Staffordshire Police - Role Profile



Learning Support Assistant

Grade/Rank:	Grade E
Directorate:	People Services
Reports to: Digital Development and IT Training Lead	

Role Purpose

Learning and Organisational Development (LOD) sits within the People Services Directorate of Staffordshire Police and the Team are responsible for the design, delivery, evaluation and continuous development of teaching products for police officers and police staff; in line with the College of Policing National Curriculum and supporting the priorities of the Force Policing Plan.

Learning, development and CPD is intrinsic to supporting Staffordshire Police's Blueprint for Change and strives to be at the forefront of both Trust Driven Policing and the National Enabling Programme. Team members will work with peers within LOD, partner organisations, colleagues from regional Forces collaboration and national forums. The Learning Support Team is an integral part of Learning and Organisational Development, providing direct support to both training staff and operational officers and staff.

Key Tasks and Responsibilities:

- As a first point of contact, the postholder must have excellent communication and customer focused skills.
- The postholder will be required to arrange and administer training, development and qualifications for new and existing staff in line with organisational requirements.
- The postholder will be able to interpret customer enquiries with ease and resolve to a satisfactory conclusion.
- The postholder must be flexible to changing deadlines and adaptable to meet the requirements of the customer and organisational demands.
- The postholder will have the ability to interpret data requests, analyse information produced and prepare reports as required.
- The postholder must be able to undertake minutes/action logs of meetings as and when required.
- There will be a requirement to accurately update Force systems (some of which include Origin Training Administration System (TAS), Duty Management System (DMS) and ORIGIN procurement.)

Behaviours

The Behavioural Competency Framework (BCF) has six competencies that are clustered into three groups. Under each competency are six levels that show what behaviours will look like in practice.

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	ting at the following levels:	Some (
Resolute, compassionate a	and committed	
We are emotionally	Valuing Diversity	1
aware	Managing Sensitivities/Political Savvy	1
We take ownership	Customer Service	1
·	Maintaining Accuracy/Sustainable Working	1
Inclusive, enabling and vis	sionary leadership	•
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We are collaborative	Partner Working	1
	Managing Complexity/Strategic Planning	1
We deliver, support	(self) Leadership	1
and inspire	Supporting Colleagues/Coaching & Mentoring	1
Intelligent, creative and in	nformed policing	
	12	1.
We analyse critically	Problem Solving	1
	Situational Judgement	1
We are innovative and	Continuous Improvement	1
open-minded	Futurology	1

Essential:	Desirable:		
 Proven track record in the use of Microsoft applications primarily Word, Excel and PowerPoint. Experience of delivering a high standard of customer service. 	 GCSE in English and Mathematics or equivalent. NVQ Business Administration or Customer Service 		

Skills Matrix (See Skills Matrix)			
Essential:	Desirable		
Excellent communication skills.	 Knowledge of Origin, use of e- portfolio; OneFile 		
 Ability to prioritise and effectively manage own workload with minimum supervision. 			
Excellent organisational and time management skills.			
Administrative experience.			

CPD Requirements

Develop and maintain occupational knowledge in relation Microsoft packages and Origin system updates.

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Professional Registration/Licences



Holder of a full UK driving licence (desirable).

Special Conditions

You will be required to use your own vehicle to travel for business purposes from time to time, to different work locations within the County and region. You will be required to undertake post-entry training. There will be occasional weekend working expected.

Special Conditions					
Own car for business use	NO				
Higher level vetting required	NO				
Requirement to wear Uniform	NO				
Requirement for post entry training	NO				
Fixed Hours	NO				
Weekend working expected	NO				
Shift allowance	NO				
Fixed term or temporary role	Permane	ent			
Politically Restricted	NO				
On call/standby rota	NO				
Flexitime Role	YES				
Notice Period	1 week	28 Days	1 month	3 months	

Agile Profile (See Agile Matrix)					
Desk	Confidentiality	Systems & Email	Telephony	Paper	Hours
3	3	3	3	3	3

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