



## Staffordshire Police - Role Profile

### Trainer – Operational Mandated Training: PPST

<b>Grade/Rank:</b>	<b>Grade F</b>
<b>Directorate:</b>	<b>People Services</b>
<b>Reports to:</b>	<b>Operational Mandated Training Lead</b>

#### Role Purpose

Learning and Organisational Development (LOD) sits within the Enabling Services Directorate of Staffordshire Police and the Team are responsible for the design, delivery, evaluation and continuous development of teaching products for police officers and police staff; in line with the College of Policing National Curriculum and supporting the priorities of the Force Policing Plan.

Learning, development and CPD are intrinsic to supporting Staffordshire Police's Blueprint for Change and LOD strives to be at the forefront of both Trust Driven Policing and the National Enabling Programme. Team members will work with peers within LOD, partner organisations, colleagues from regional Forces collaboration and national forums.

The role will require participation with Force Learning and Development Focus Groups, engaging with both officers and staff of all ranks to identify and support learning requirements across the Force.

#### Key Tasks and Responsibilities:

The Team ensure a standard and professional approach to personal training within the Force, with a view to improving officer safety and enhancing public confidence in the Police's use of force.

The post holder will be required to provide guidance, coaching and instruction in many aspects of Personal Safety. This ranges from use of de-escalation tactics to police personal protective equipment and unarmed skills. You will also have to assess student performance against the National Curriculum.

The post holder should effectively deliver these key requirements.

- Undertake assessment of individuals against agreed standards as appropriate within your level of competence.
- Identify the key learning objectives and training needs of specific groups and individuals within the organisation.
- Encourage individual learning through clear communication of learning points, the use of appropriate facilitation style and effective use of learning aids during the session.



- Support individual learners and provide specialist advice and knowledge.
- Comply with Health and Safety Regulations and conduct Risk Assessments.
- Able to administer first aid.

And to be accountable for: (ie responsibilities held by others but measured and owned by this role)

## Behaviours

The Behavioural Competency Framework (BCF) has six competencies that are clustered into three groups. Under each competency are six levels that show what behaviours will look like in practice.

This role should be operating at the following levels:

### Resolute, compassionate and committed

We are emotionally aware	Valuing Diversity	2
	Managing Sensitivities/Political Savvy	2
We take ownership	Customer Service	2
	Maintaining Accuracy/Sustainable Working	2

### Inclusive, enabling and visionary leadership

We are collaborative	Partner Working	2
	Managing Complexity/Strategic Planning	2
We deliver, support and inspire	(self) Leadership	2
	Supporting Colleagues/Coaching & Mentoring	2

### Intelligent, creative and informed policing

We analyse critically	Problem Solving	2
	Situational Judgement	2
We are innovative and open-minded	Continuous Improvement	2
	Futurology	2

## Education, Qualifications and Experience

### Essential:

Minimum Level 3 qualification in Teaching / Training or equivalent.

### Desirable:

Level 5 qualification in Teaching/Training or equivalent.



<b>Skills Matrix</b>	
<b>Essential:</b>	<b>Desirable</b>
<p>Must have the ability to design learning products to support the digital cultural development across the Force.</p> <p>Must have a proven understanding of the training process (learning needs analysis and evaluation).</p> <p>Must have the ability to communicate with, and influence, all staff in the areas of learning and development.</p> <p>Must demonstrate experience in the delivery of classroom based training and the coaching of individuals and groups.</p> <p>Must demonstrate experience of Microsoft Office packages, including PowerPoint and the ability to use digital technologies in the training environment.</p>	

<b>CPD Requirements</b>
<p>Continuously review, manage and maintain personal and professional development in relation to policing, teaching and learning practice.</p> <p>Annual requirement to pass the Staffordshire Police Job Related Fitness Test at specialist post level – this is a 15 metre bleep test to level 9.4.</p> <p>Postholder will be required to achieve Level 5 qualification.</p>

<b>Professional Registration/Licences</b>
<p>Holder of a full UK driving licence (essential).</p>

<b>Special Conditions</b>
<p>You will be required to use your own vehicle to travel for business purposes from time to time, to different work locations within the County and region.</p> <p>You will be required to wear a uniform.</p> <p>You will be required to undertake post-entry training.</p> <p>There will be regular weekend working expected.</p>



### Limited Duties

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### Agile Profile (See Agile Matrix)

Desk	Confidentiality	Systems & Email	Telephony	Paper	Hours