Staffordshire Police - Role Profile



Grade/Rank: N/A Directorate: County Command Reports to: Cadet Volunteers Coordinator Direct Reports: Cadets

Role Purpose

Cadet Leader

The role of a cadet leader supports officers, PCSO's, Special Constables, police staff and other leaders with the running of local Cadet Units and Community events. The Units run term time on a weekly basis with some of the events running through the holidays.

The Cadet Leader will need to be an Integral Part of a team who has responsibility over the Cadet Unit during their time within the organisation. Ensuring the development, wellbeing and safety of the cadets is at the forefront of each session, event or meeting.

The Cadet leader will integrate the Cadets into the unit ensuring that their best qualities are realised and they are fully supported to reach their maximum potential.

Key Tasks and Responsibilities:

- Cadet leaders will need to understand and practice Safeguarding procedures and have a willingness to under training internally within Staffordshire Police, some of which will be mandatory requirements.
- Cadet leaders will undertake the successful planning and day to day running of the unit, along with organising and establishing contacts for events. This will be achieved through team unit, area meetings and communication with the cadet volunteer's coordinator.
- Cadet Leaders will intellectually and emotionally support our young people during classroom-based learning and out at events to ensure that the learning needs are met and the cadets have the opportunity to have a voice and be treated fairly.
- Cadet Leaders will actively encourage young people to have the confidence to engage with their local communities and get involved in local events in the surrounding areas.
- Cadet Leaders will need to make sure that attendance, booking of events and management of cadet details are kept updated on the Dutysheet Portal.



And to be accountable for: (ie responsibilities held by others but measured and owned by this role)

The safe running of the Cadet unit within the Safer Standards Framework.

Behaviours

The Behavioural Competency Framework (BCF) has six competencies that are clustered into three groups. Under each competency are six levels that show what behaviours will look like in practice.

This role should be operating at the following levels:				
Resolute, compassionate and committed				
We are emotionally	Valuing Diversity	1b		
aware	Managing Sensitivities/Political Savvy	1b		
We take ownership	Customer Service	1b		
	Maintaining Accuracy/Sustainable 1b			
	Working			
Inclusive, enabling a	nd visionary leadership			
We are	Partner Working	1b		
collaborative	Managing Complexity/Strategic	1b		
	Planning			
We deliver, support	(self) Leadership	1b		
and inspire	Supporting Colleagues/Coaching &	1b		
	Mentoring			
Intelligent, creative a	and informed policing	·		
We analyse	Problem Solving	1b		
critically	Situational Judgement	1b		
We are innovative	Continuous Improvement	1b		
and open-minded	Futurology	1b		

Education, Qualifications and Experience			
Essential:	Desirable:		
Good Communication and	Previous experience working with		
Interpersonal Skills in order to enable	young people		
them to deal with young people aged			
between 13-18 Years.	Previous work experience in the		
	voluntary sector		
A good level of physical fitness to			
engage in all activities	Knowledge of safeguarding and an		
	expectation you will attend the		
Expected that you will hold or work	relevant non-negotiable training. *		
towards a First Aid Qualification *			



Skills Matrix (See Skills Matrix)				
Essential:	Desirable			
To recognise and deal with safe	Demonstrate a good standard of			
guarding issues.	computer literacy.			
To engage and present to young	Experience of preparing and			
people.	presenting information to a diverse audience both verbally and written			
To be able to communicate around a	addictice both verbally and written			
range of stakeholders.	Demonstrate excellent communication			
To promote Staffordshire Police in a	and interpersonal skills with the ability to maintain working relationships with			
positive manner.	a diverse range of people operating at			
	all levels.			
To ensure accurate record keeping via systems				
Leadership Passport Level	Practitioner 1 st 2 nd Senior			
	s & Team Line Line Mngrs			
	Leaders Mngrs Mngrs			
	1 2 3 4			

^{*} Indicates that training will be provided as part of the role in this skill

CPD Requirements

Commitment to develop professionally in respect of the skills and knowledge required to complete the role.

Professional Registration/Licences

Preferable but not essential that you have a full driving licence as there will be the requirement to travel to other volunteering locations both within and outside our Force area.

Special Conditions	
Own car for business use	Preferable but not essential
Level 2 vetting required	Υ
DBS Vetting	Υ
Requirement to wear Uniform	Υ
Requirement for post entry training	Y - Safeguarding
Fixed Hours	N

Weekend Volunteering	Υ		
Travel allowance	Υ		
Fixed term or temporary role	Permanent Role		
	1 mont h		

As part of the limited duties profiling, this role has been identified that the role holder must be able to fulfil the following core capabilities. To meet the Equality Act (2010) reasonable adjustments will be made wherever practicable.

Limited Duties (Police Officers Only)				
Sit for reasonable periods(consider impact of driving) a1	Y	Evaluate information (d1)	Y	
To write(a2)	Υ	Record details (d2)	Υ	
Read(a3)	Y	Exercise reasonable physical force in restraint & retention in custody (e1)	N	
Use the telephone(a4)	Y	Understand information (f1)	Υ	
Use(or learn to use IT)(a5)	Υ	Retain information(f2)	Y	
Run reasonable distances (b1)	N	Explain facts & procedures (f3)	Y	
Walk reasonable distances (b2)	N	Work the full range of shifts	N	
Stand for reasonable time (b3)	N	Shift - Earlies (g1)	N	
Make decisions (c1)	Υ	Shift - Lates (g2)	N	
Report situations to others (c2)	Υ	Shift - Nights(g3)	N	

Agile Profile (See Agile Matrix)					
Desk	Confidential	Systems &	Telephony	Paper	Hours
	ity	Email			
5	5	3	2	3	3